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## Instructional Mini-Grants for Garden Projects - Request for Proposals 2019

The Valley Food Partnership and Growing Healthy Communities Coalition are committed to supporting community and school gardens. Since 2013, we have supported the development of five community gardens and six school gardens. We continue to offer training, resources and financial support. **The purpose of Instructional Mini-Grants is to provide local garden clubs and instructional leaders an opportunity to enhance students' knowledge of diet and nutrition by providing financial assistance toward a collaborative garden or other live plant projects.**

### PLEASE NOTE:

- Types of Projects Funded: Vegetable gardens; butterfly gardens; vegetation for outdoor classrooms; greenhouse/indoor nursery
- Individual grant awards will not exceed \$500 for startup gardens or \$250 to sustain existing gardens.
- Up to \$5,000 in awards will be made available to gardens in 2019.
- Grants recipients will be recognized in local news outlets and in the Lovin' Local Local Food Directory in our "Local food Heroes" section.
- Grant Recipients and garden leaders will be notified of upcoming trainings and events organized by VFP staff.

### Applicants Must Demonstrate That Their School Garden Project:

- Is a **collaborative** effort between school groups/clubs and/or community groups,
- Has the **participation** from stakeholders, including the school principal, volunteers, and a community partner,
- Has a compelling **plan** for integrating the garden into the life of the school and community and
- Has a **budget** supportive of their proposed plan.
- Grant recipients must complete a "Harvest Report" which will include a photo essay of the project, quantities grown, and what was done with the garden's output. This **report form** must be completed in order to apply for future grants.

All proposals should be electronically submitted **BY April 15th 2019 as a PDF** attachment by email to: [americorp@valleyfoodpartnership.org](mailto:americorp@valleyfoodpartnership.org) Any questions or concerns regarding the application process or the awarding of grants should be directed to the Community Garden Coordinator, Eva Parr at (909)-974 9771.



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Title: \_\_\_\_\_

Population Served: \_\_\_\_\_

Type of project: \_\_\_\_\_

Please Attach Your Answers:

1. Description of Project (400 word limit)

Include a description of the proposed area of community-based study and methods of reflection (e.g., journals, threaded WebCT discussions, presentations, class discussions). Indicate how this on-site visit fits with the class learning goals for the semester.

2. Implementation (200 word limit)

What stumbling blocks do you anticipate which may hinder the success of the project? Do you have an on-going relationship with the facilities maintenance department? Have you considered the logistics of summer maintenance?. How might students sustain their study of this issue once they return to school in th fall?

3. Assessment (200 word limit)

Describe how you will evaluate the learning outcomes. What assessment means will you use to evaluate student achievement of on-site study and course goals (e.g. assignments, student work, portfolios, quantity or quality of produce)? How will you determine the effectiveness of their on-site research?

4. Funds Requested—Awards of up to a maximum of \$500 (200 word limit)

Indicate total amount requested for this project, breakdown of total cost, basis for the cost(s) estimate, and how costs (i.e., sustaining the course, supplies and equipment, personnel assistance) will be covered once project funds are expended.

Organization Name: \_\_\_\_\_

Garden Leader or Representative: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Signature \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_